

MARKING SCALE FOR SPEAKING 2013

	Communication	Vocabulary	Grammar	Fluency & Pronunciation
5	<u>Independent speaker.</u> Responds to all aspects of the prompt. Interacts naturally with appropriate openings, responses, fillers and amplifications. Logical and clear. Able to paraphrase successfully.	<u>Wide vocabulary,</u> precise and appropriate. Word formation virtually error-free. Appropriate register.	Uses a <u>variety</u> of simple and complex grammatical structures as appropriate. Only very occasional mistakes.	<u>Very fluent.</u> Speaks fluently with appropriate pronunciation and intonation and only natural pauses. Can express him/herself confidently, clearly and politely. Often shows ease of expression.
4	<u>Good speaker.</u> Responds to most aspects of the prompt. Interacts mostly naturally, but may not always be logical. Usually able to paraphrase successfully.	<u>Appropriate vocabulary</u> with occasional errors in word-formation and register. Only occasional misuse of words.	<u>Mostly grammatical.</u> Simple structures error-free. Complex structures are frequently attempted but these may contain errors.	<u>Fluent speaker.</u> Can maintain a fairly even tempo. There are occasional noticeable pauses when the speaker is looking for words. Pronunciation and intonation mostly correct.
3	<u>Hesitant speaker.</u> Attempts to respond to most aspects of the prompt but relies noticeably on the input with limited personal contribution. Interaction is attempted but this seems mechanical. Frequent problems with logicity.	<u>Simple vocabulary</u> fairly well controlled but more complicated words and expression not attempted or misused. Frequent register problems.	Relies on <u>simple sentences</u> only, which occasionally contain errors. Complex structures, if they are attempted, nearly always contain an error.	<u>Hesitant speaker.</u> Can make his/her ideas clear to the listener, but is not able to maintain an even tempo. Frequent self-correction, hesitation and pronunciation problems lead to some misunderstanding.
2	<u>Laconic speaker.</u> Attempts interaction but with frequent failure. Mentions prompts, without development or ignores them. Disorganised, illogical answer.	Relies mostly on quite <u>basic vocabulary</u> that still contains errors. Words often misused. Mostly inappropriate register.	<u>Frequent grammatical errors,</u> except in simple formulaic sentences. Complex structures not attempted	<u>Laconic speaker.</u> Speaks with frequent illogical pauses. Unable to keep going/maintain the flow. Serious problems with pronunciation and intonation but for the most part can still be understood in spite of them.
1	<u>Very laconic and hesitant.</u> Unable to interact beyond mentioning the task and a rare question or monosyllabic answer.	<u>Very limited vocabulary.</u> Isolated words or collocations. Unaware of register.	Finds it <u>hard to form sentences.</u> Most utterances contain an error.	<u>Very laconic.</u> Pronunciation difficulties make the speech mostly incomprehensible. No traceable stress pattern.
0	Does not attempt the task. Misinterprets the task completely.	The answer is too short to allow evaluation. The <u>vocabulary is inappropriate</u> all through.	The answer is too short to allow evaluation. All utterances <u>un-grammatical.</u>	<u>A non-speaker.</u> The answers are too short (monosyllabic) to allow evaluation.