

**STUDENT'S CUE CARD**

Your interviewer is an exchange teacher whose home town recently hosted an interesting event.

**Ask the interviewer about**

1. Type of event
2. Activities
3. Access for locals
4. Frequency
5. Benefits
6. Personal experience

**At the end of the talk say whether you think this kind of event should be organised in Estonia as well, giving reasons.**

**STUDENT'S CUE CARD**

Your interviewer is an exchange student who has taken part in the events of the International Day of Families.

**Ask the interviewer about**

1. Date
2. Frequency
3. Organiser
4. Theme
5. Activities
6. Personal experience

**At the end of the talk say whether you think such a day should be celebrated in your area, giving reasons.**

**STUDENT'S CUE CARD**

Your interviewer is an exchange teacher who has read about an interesting community.

**Ask the interviewer about**

1. Location
2. Difference
3. Aims
4. Rules
5. Length of stay
6. Cost

**At the end of the talk say whether you would like to stay in a place like this, giving reasons.**

**STUDENT'S CUE CARD**

Your interviewer is an exchange student who has participated in the events of Anzac Day.

**Ask the interviewer about**

1. Type of day
2. Aims
3. History
4. Activities
5. Modern ways of celebration
6. Reason for participating

**At the end of the talk say whether you think having such a day is necessary, giving reasons.**

**STUDENT'S CUE CARD**

Your interviewer is an exchange student who has had an outdoor summer job.

**Ask the interviewer about**

1. Type of job
2. Employer
3. Tasks
4. Meaning of fairy gardens
5. Difference
6. Personal experience

**At the end of the talk say whether you would like to do such a job, giving reasons.**

**STUDENT'S CUE CARD**

Your interviewer is an exchange student who has seen some bee art.

**Ask the interviewer about**

1. Meaning
2. Artist
3. Location
4. Aims
5. Message
6. Success

**At the end of the talk say whether this is a good way to deliver the message, giving reasons.**