



May 4, 2009

Community Colleges for International Development, Inc. (CCID)

*The purpose of our E-Letter is to share information about CCID events and to keep CCID Members informed about programs with a focus on global education. **Please forward this E-Letter to others at your institution** who may have an interest in the events/activities listed here. If an individual at your institution would like to be on our monthly email list, please have them contact us. Thank you.*

CCID ANNOUNCEMENTS:

Registration is OPEN for the CCID Summer Institute (July 18-20, 2009)

Theme: Connections and Capacity-Building: Building Internationalization Networks

Venue: Grand Hyatt Washington Hotel at Washington Center (H Street NW)

Please visit our website for more information, hotel reservations, and to register:

http://www.ccid.cc/programs/summer_institute/2009/index.htm

CCID Visit to Egypt (October 16-25, 2009)

REGISTRATION DEADLINE: June 15, 2009

This professional development program has been designed to provide Presidents', Senior Administrators, Faculty and Staff with an opportunity to visit one of the countries participating in the Community College Initiative (CCI) Programs. For additional details and to register:

http://www.ccid.cc/programs/presidents_visits/Egypt2009/index.htm

CCID International News

Visit our website to view the most recent quarterly newsletter (Spring 2009) or past issues:

<http://www.ccid.cc/resources/newsletter/index.htm>

CCID Annual Report 2007-08*

We invite you to read CCID's 2007-08 Annual Report on our website:

[http://www.ccid.cc/resources/annual_report/pdf/2007-08 CCID%20Annual%20Report.pdf](http://www.ccid.cc/resources/annual_report/pdf/2007-08_CCID%20Annual%20Report.pdf)

*We will be glad to provide you with hard copies of the report for your Board of Trustees or colleagues. Please email: **ccid@kirkwood.edu**, reference "CCID Annual Report" on the subject line and let us know the number of copies you would like to receive.

View the CCID Calendar of Events: <http://www.ccid.cc/programs/calendar/2009.htm>

CONFERENCES / SEMINARS / WORKSHOPS:

Gilman Scholarship Presentation during the 2009 NAFSA conference

You are invited to join Gilman staff during a brief information and update session on the Gilman Scholarship Program during this year's NAFSA conference. The meeting will be held on **Wednesday, May 27, 2009** at the Loyola Marymount Law School from 3:00-4:00 p.m. The LMU Law School is located approximately 1 mile from the LA Convention Center. Participants in the presentation will receive an overview of the Gilman Scholarship, the application process, and an update on what's new with the program. If you are interested in attending the presentation, please RSVP to gilmanadvisors@iie.org. Upon confirmation of attendance, you will receive an e-mail containing additional details and directions. Please note that just prior to the Gilman meeting, IIE staff will be giving a presentation on the Boren Scholarships and Fellowships in the same location from 1:15-2:45 p.m. If you are interested in attending, please email boren@iie.org.

United States Institute of Peace

"Global Peace and Security in Community Colleges and the Communities They Serve"

U.S. Institute of Peace, Washington, DC

June 3-7, 2009

This summer seminar is designed for community college faculty and administrators. The seminar is designed to give participants an opportunity to carefully examine the nature of international peace and security and how community colleges can relate this to the constituencies they serve. For more information and to register, please visit the USIP website:

<http://www.usip.org/etc/domestic/seminars/ccfs.html>.

Madison Area Technical College (MATC)

Summer Institute for International Education 2009

Theme: Understanding Contemporary China: A 5-Day Professional Development Course

June 15-19, 2009

Madison Area Technical College, Downtown Education Center, 211 North Carroll Street, Madison, WI. **Summary:** College and high school educators are invited to participate in this 5-day professional development experience. Participants earn graduate course credit from UW-Madison (Course Title: EAS 301: MATC Faculty Workshop on China). Continental breakfast and lunch are provided daily. Cost: \$225 (includes tuition, meals, books, and workshop costs) To register, or for more information, visit:

<http://matcmadison.edu/matc/offerings/internationalstudies/SummerInstitute2009.shtm>

or visit <http://matcmadison.edu/international> and navigate through the "Int. Ed. Resources for Faculty and Staff" link.

21st Annual European Association for International Education (EAIE) Conference

Topic: "Connecting Continents"

Madrid, Spain

September 16-19, 2009

EAIE celebrates its 21st anniversary in 2009. This major event will draw over 2500 participants from all over the world to the Spanish capital, Madrid, for the purpose of networking and information exchange. Registration will open May 11, 2009. For conference details, please visit the EAIE website: <http://www.eaie.org/conference/>.

40th Annual Association of Community College Trustees (ACCT) Leadership Congress
Theme: Achieving Success in a Global Economy: Navigating the Education Landscape During Turbulent Times”
Hilton San Francisco, San Francisco, CA
October 7-10, 2009

ACCT’s Leadership Congress is designed to engage community and technical college governing boards, presidents, and other key stakeholders in thought-provoking dialogue, timely exchange of ideas and policies. Share best practices, successful strategies, program design, and tools, while engaging in an examination of policies and procedures with peers from around the country and abroad. Registration is now open: <http://www.acct.org/events/annualcongress/09/>

Australian International Education Conference (AIEC)
Topic: “Transitions and Transformations”
Sydney Convention & Exhibition Centre, Sydney, Australia
October 13-16, 2009

2009 will mark the 23rd anniversary of the AIEC which has grown into the largest international education conference in the Asia Pacific region and one of the pre-eminent international education conferences in the world. The conference is expected to attract over 1,300 Australian and international delegates working in higher, secondary, English language and vocational education, government and non-government agencies, the corporate sector and multilateral funding agencies. Registration will open in May. Visit: <http://www.aiec.idp.com/home.aspx>.

OPPORTUNITIES:

Expression of Interest to Join IIE College Presidents' Delegation to Indonesia
DEADLINE for EOI: May 11, 2009

The Institute of International Education (IIE) is exploring interest in a special "U.S. College Presidents' Delegation to Indonesia" to promote U.S. higher education and expand linkages with institutions in Indonesia. The Presidents' Delegation is tentatively **scheduled for July 12-18, 2009**. College and university presidents of IIE Network member institutions are invited to join Dr. Allan E. Goodman, President and CEO of IIE, on this important mission. The Delegation of 12-15 college presidents would meet with senior officials at the Ministry of Education, the U.S. Embassy, the Fulbright Commission, and local universities throughout Indonesia. The Delegation would receive briefings from the Director of the Indonesian International Education Foundation (IIE/Indonesia) to learn more about how this office can assist your institution in attracting more international students and developing linkages with institutions in the host country. Presidents are encouraged to bring along the appropriate colleague from your institution who assists you in advancing international initiatives on your campus. The EOI forms must be signed by the institution's president, confirming their interest and availability to

participate. For more information and to download the Expression of Interest form, please go to: www.iienetwork.org/?p=PresidentsDelegation. You may also contact Candice Mason, Dr. Goodman's Executive Assistant, at 212-984-5597 or cmason@iie.org.

IIE's Higher Education Fairs in Asia - Fall 2009

September 20-October 10, 2009

Registration Deadline: July 15, 2009

To help U.S. institutions establish and build a lasting presence in Asia, IIE invites U.S. institutions to take part in IIE's U.S. Higher Education Fairs in Asia. IIE's Asia Fairs present a terrific opportunity to showcase the value and rewards of study in the U.S. - you will meet face-to-face with eager, receptive and serious students and their supportive parents. Between fairs, there is ample opportunity to work with alumni and visit schools.

Scheduled Asian cities:

CHINA (9/20 Hong Kong, 9/22 Chengdu, 9/23 Shanghai)

JAPAN (9/26 Tokyo)

VIETNAM (9/28 Hanoi, 9/30 Ho Chi Minh City, 10/2 Danang)

INDONESIA (10/4 Jakarta)

INDIA (10/6 Chennai, 10/8 New Delhi)

THAILAND (10/10 Bangkok)

For more information and registration, please visit www.iiehongkong.org/ufair.

Call for Session Proposals: CIEE Annual Conference

Theme: "Cultivating Culture: Local Foundations, Global Perspectives"

Istanbul, Turkey

November 11-14, 2009

The year's Council on International Educational Exchange (CIEE) conference will seek to explore the role of local culture in today's study abroad experience and examine how specific academic and cultural experiences contribute to the development of global citizens. For more information on session proposal format, visit:

http://ciee.org/annual_conference/session_proposal_istanbul.aspx

2010-2011 Traditional Fulbright Scholar Competition

Now Open

Application Deadline: August 1, 2009

The Council for International Exchange of Scholars (CIES) announces the opening of the 2010-2011 Traditional Fulbright Scholar Program Competition. From March to August 1, 2009, U.S. faculty and professionals are invited to apply for Fulbright scholar grants. The Traditional Fulbright Scholar Program sends 800 U.S. faculty and professionals abroad each year to over 130 countries. Grantees lecture and conduct research in a wide variety of academic and professional fields. The Fulbright Program is sponsored by the United States Department of State, Bureau of Educational and Cultural Affairs. For more information and to apply for the awards, visit: www.cies.org/us_scholars/us_awards. In addition, complimentary subscriptions are also available for The Fulbright Scholar News (FSN), the Fulbright Scholar Program's NEW, monthly e-newsletter. Sign up at www.cies.org.

Fulbright Opportunities in MENA Region for U.S. Scholars

Application Deadline: August 1, 2009

The Middle East and North Africa (MENA) continue to attract the attention of American scholars and the public. The Fulbright Scholars Program offers awards to scholars and professionals to promote mutual understanding between the people of the U.S. and those of other countries. There are numerous opportunities available through Fulbright in 2010-2011 for U.S. faculty who are interested in teaching or carrying out research in the MENA region. Contact CIES for details on awards offered by discipline and country. Further information about these opportunities, as well as the official scholar application, is available at www.cies.org. To request materials to share Fulbright news with your department or across your university, please contact: Jaclyn Assarian, Program Associate, Middle East/ North Africa, Fulbright Scholar Program, Council for the International Exchange of Scholars, Phone: (202) 686-4022 or E-mail: jassarian@cies.iie.org.

Frontiers: The Interdisciplinary Journal of Study Abroad

Call for Manuscripts and Proposals

Submission deadline: June 1, 2009

Special Volume on "Study Abroad and the City"

The majority of today's education abroad students will either study in a city or visit cities while learning abroad. Study in the city can provide rich learning opportunities for students from a variety of academic disciplines while also generating insights into cultural, artistic, scientific and other intellectual achievements of city dwellers. Further, cities can serve as living laboratories for the experiential and intercultural learning that are a critical part of learning abroad. Frontiers seeks contributions to a special, thematically focused volume on "Study Abroad and the City." Instructions for submissions: Both complete manuscripts and 1-2 page proposals will be considered. They should be submitted via email attachment in Microsoft Word to both Elizabeth Brewer and Michael Monahan, guest editors, at brewere@beloit.edu and monahan@macalester.edu. Full manuscripts should be 5,000 to 6,000 words in length (including footnotes), follow MLA or APA style, include a one-paragraph abstract, and a short biography of author(s). They should include on the first page the name(s), affiliation(s) of author(s), and full contact addresses for correspondence, including e-mail. Proposals should outline the intended approach of the article and its relevance to the volume. Proposals should include a short biography of author(s) and the name(s), affiliation(s) of author(s), and full contact addresses for correspondence, including e-mail. Authors of successful proposals will be invited to submit a full manuscript that will be due by January 1, 2010.

Call for Applications

Comparative Domestic Policy Fall 2009 Fellowships

The German Marshall Fund of the United States (GMF) is pleased to announce a call for applications for fellowships being offered through its Comparative Domestic Policy program (CDP), jointly supported by the Compagnia di San Paolo and the Bank of America Foundation and with additional support provided by the Ford Foundation. The Fellowships are intended to commence between October 2009 and January 2010, ending no later than June of that year. Fellows will be awarded a grant of \$10,000 per month to support a fellowship lasting approximately two to six months on the other side of the Atlantic, during which time fellows

will research approaches to an urban/regional challenge confronted by both American and European cities and regions. Up to three fellowships will be awarded. **Who Should Apply:** GMF is seeking applications from mid-career professionals engaged in the targeted policy areas with an interest in gaining an understanding of how these issues are approached in a culture other than their own and an ability to apply lessons learned to their own community.

Applicants should be civic leaders – policymakers or practitioners, in state/local government or representatives of media or non-profit organizations. The fellowship is not intended for academic research.

Proposals: GMF welcomes fellowship proposals that cover a wide array of topics, but they should generally fall within one (or more) of the following policy areas: urban sustainability, education and workforce development, affordable housing/cost of living, and combating social exclusion. Prospective applicants are strongly encouraged to contact GMF (Lizzie Woods at ewoods@gmfus.org or +1 202-683-2620) prior to submitting their applications in order to discuss the direction and substance of their proposals. All application materials should be submitted to GMF by email no later than July 31, 2009. Fellows selected will be notified in mid-September 2009. For further information and to submit applications, please contact: Lizzie Woods, Program Assistant, Comparative Domestic Policy, The German Marshall Fund of the United States, 1744 R Street NW, Washington, DC 20009, Tel: +1 202/683 2620, Fax: +1 202/265 1662, ewoods@gmfus.org

**Fund for the Improvement of Postsecondary Education (FIPSE)
Seeks Proposal Reviewers with Expertise in Community Colleges and Adult Education for
FY 2009 Grant Competitions**

FIPSE anticipates a demand for proposal reviewers with expertise in community college and adult education. Reviewers are generally asked to read 5-10 proposals and are compensated for their efforts. The Office of Postsecondary Education at the U.S. Department of Education requires that all field readers have a Bachelor's or higher degree. If you are interested in being a proposal reviewer, please sign up in the Department of Education's field reader database. The Web address is <http://opeweb.ed.gov/frs/register.cfm>. When signing up in the field reader system, please select to read for the "Comprehensive Grant Program". For more information about all FIPSE grant programs and new initiatives, please see www.ed.gov/fipse. Dr. Susan G. Lehmann, Education Research Analyst, FIPSE, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street NW - 6th floor, Washington, D.C. 20006-8544, (202) 502-7516.

ANNOUNCEMENTS:

NEW BOOKS:

Community College Models: Globalization and Higher Education Reform

Raby, Rosalind Latiner; Valeau, Edward J. (Eds.), 2009, XXVIII, 636 p., Hardcover

<http://www.springer.com/education/comparative+education/book/978-1-4020-9476-7>

Springer Publishers, ISBN: 978-1-4020-9476-7, Online version is available.

About this book: Increasingly, students worldwide are seeking post-secondary education to acquire new skill-sets and credentials. There is an explosion of community college models that provide educational opportunities and alternative pathways for students who do not fit the traditional higher educational profile. This book focuses on economic models to help local and national economies develop strong workforce training, humanitarian models to bring about social mobility and peace, transformative models to help institutions expand and keep up with societal needs, and newly created models that respond to the educational and training needs of a constantly changing world. These models seek to capture the imagination of those who are committed to learning about what works in higher education and in particular, the impact community college models are having on the changing nature of world social, political and economic landscapes. With contributors representing 30 countries, this book presents an international perspective.

Educating Global Citizens in Colleges and Universities

Peter N. Stearns, Provost at George Mason University, has written a book titled ***Educating Global Citizens in Colleges and Universities: Challenges and Opportunities***. The book, published by Routledge, "... provides practical coverage and guidance in the major aspects of global education, including curriculum, study abroad, international students, collaborations and branch campuses, while dealing as well with management issues and options. The book is intended to guide academic administrators and students in higher education, at a point when international education issues increasingly impinge on all aspects of college or university operation." For more information or to purchase this title, visit: www.routledge.com.

New Resource: Institutional Impact of Fulbright Scholar Grants

IIE's Council for International Exchange of Scholars (CIES) has issued a report on the ongoing impact Fulbright Scholars have on the internationalization of their home campuses after their return. The report discusses how returned Fulbright Scholars internationalize curricula, promote study abroad, attract foreign students and faculty, and enhance the global engagement of their communities. The report includes survey results and 10 case studies. Both the full report and an executive summary are available as downloads at the CIES web page for college and university administrators. Visit: [www.cies.org/college admin](http://www.cies.org/college_admin).

Please email ccid@kirkwood.edu, if you have any questions, comments, suggestions, etc.